



Govern d'Andorra

## PROVA OFICIAL DE BATXILLERAT PROFESSIONAL

**Animació socioeducativa, Activitats físiques, esportives i de lleure i  
Estètica, cosmètica i perfumeria**

**Prova escrita de Llengua anglesa**

**AS\_AFEL\_ECP\_ANGe\_24**

**-Convocatòria 2025-**

Marqui amb una creu l'especialitat de què s'examina:

<input type="checkbox"/>	Animació socioeducativa
<input type="checkbox"/>	Estètica, cosmètica i perfumeria
<input type="checkbox"/>	Activitats físiques, esportives i de lleure

*Codi d'identificació*

**NOTA:** \_\_\_\_\_  
**10**

Durada de la prova: 1 hora 30 minuts  
Llengua de la prova: llengua anglesa



Read the following text on the working habits of Generation Z.

### **Reasons Why Generation Z Is Job Hopping**

In August 2022, Dr. Anthony Fauci announced his retirement\* from his post as the director of NIAID (the National Institute of Allergy and Infectious Disease), a role he held for 38 years. In total, Fauci worked for the same employer for more than 50 years. For earlier generations, like Fauci's father and grand-father, this was the normal way of life.

Meanwhile, in September 2022, the U.S. Bureau of Labor Statistics reported that the average of years employees stay with their **current** company is 4.1 years. Older workers stay longer in the same workplace than their younger colleagues. The average employment length of workers between 55 and 64 was 9.8 years, contrasted with just 2.8 years for workers between 25 and 34.

So, why are young people job hopping, and are there benefits to staying at one job over many years? Younger generations are **bored**. The UWB<sup>1</sup> study found that millennials experienced boredom at work because they lacked opportunities to learn new skills, were not challenged, did not use their education, did not have enough to do, had too much to do, or were distracted by social media. A 2018 survey found that the reason 33% of employees look for a new job is boredom (more money accounts for 19%). A more recent survey reported that 83% of workers felt stagnant\* in their position.

Generation Z (individuals born approximately between 1995 and 2012) and millennials (born between 1981 and 1995) are learning that to **grow**, they need to change jobs. Professional and business services sectors experience some of the highest rate of mobility. For older generations, it was considered important and a sign of reliability to stay in the same job and career your

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<sup>1</sup>Udemy Workplace Boredom study: Udemy is an education technology company that provides an online learning and teaching platform. Founded in May 2010, Udemy offers global learning solution that helps students, companies and governments gain the skills they need to reach their goals and business outcomes.

whole life. Today, it is no longer seen as a sign of weakness to change jobs mid-career in the corporate world. That works for the job hopper.

Employees expect more from their employers. The pandemic changed the way we work. Gen Zers and millennials are looking for meaningful work and a job that focuses on mental health and **wellbeing**. Younger generations are demanding flexible scheduling, fair pay, and diverse teams. And they're willing to keep moving to get it. In addition, younger generations want to feel like they are making a difference. They want to work for companies that value social responsibility.

Today's workplace is more complicated. It is not as simple as providing money to pay rent and a comfortable life, benefits, and a retirement package. Newer workers want flexibility, opportunities for advancement, education, and more. They want to be able to take a sabbatical year\* to travel or try something new, and they want a sense of belonging.

The new workforce are digital natives — they are intelligent in a new way that older generations are not. Most importantly, they have a wider view of what they need and they are not afraid to make a change to get what they want.

**Source:** Ashley Stahl, Forbes. Text retrieved on December 13<sup>th</sup> 2022 and adapted from <https://www.forbes.com/sites/ashleystahl/2022/12/13/3-reasons-why-gen-z-is-job-hopping/?sh=2803fef97170>

#### Vocabulary\*:

retirement: the time of life when one chooses to permanently leave the workforce, stopping working (usually at the age of 65)

stagnant: inactive or immobile, not moving forward

sabbatical year: when you leave your job for one year to do something else and then return to work

**A. Reading comprehension activities (4 points)**

**Read the following questions and mark your answers according to the information provided in the text.** Only one option is correct. Incorrect answers do not penalize.

**Choose the right option to complete the following sentences.** (2 points: 0,5 points per correct answer).

1. According to the U.S. Bureau of Labor Statistics, one difference between older generations and the younger ones is ...
  - a. that the older generation worked more hours.
  - b. that the older generation worked harder.
  - c. that the older generation couldn't choose their job.
  - d. that the older generation worked longer in the same job.
  
2. According to the UWB study, the most important reason young people are looking for a new job is ...
  - a. because they want to do a paid master education.
  - b. because they want a higher salary.
  - c. because they want to feel stimulated and challenged at work.
  - d. because they want free lunch and better benefits.
  
3. According to the text, some of the younger working generations expectations of their employer are...
  - a. a higher focus on social media and recent research.
  - b. a life-long career with the same employer.
  - c. fair working conditions, flexibility and wellbeing.
  - d. longer holidays and beneficial retirement conditions.
  
4. Workplaces today are more complicated than before because ...
  - a. they provide money to pay rent and a comfortable life.
  - b. the new working generations are looking for different things.
  - c. the employers want to take a sabbatical year.
  - d. the digitalization makes logistics more complex.

**5. Match the following words** (appearing in **bold** letters in the article) **with a suitable synonym**. Complete the table below with your answers. (1 point: 0,25 points per answer)

<b>1. current</b>	a. increase
<b>2. bored</b>	b. comfort
<b>3. grow</b>	c. uninterested
<b>4. wellbeing</b>	d. contemporary

<b>1.-</b>		<b>2.-</b>		<b>3.-</b>		<b>4.-</b>	
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**6. Find in the text the words that match these definitions.**

(1 point: 0,25 points per definition)

- a) At the same time (2<sup>nd</sup> paragraph): \_\_\_\_\_
- b) A method of gathering information from a group of individuals by asking them questions (3<sup>rd</sup> paragraph): \_\_\_\_\_
- c) Lack of strength (4<sup>th</sup> paragraph): \_\_\_\_\_
- d) A way of seeing things, field of vision (last paragraph):  
\_\_\_\_\_

**B. English in use (1 point)**

**Read the following text and circle the right word** (A, B, C or D) **for each blank.** There is only one correct option. Wrong answers do not penalize. (**1 point**: 0,10 per word)

**A Social Engagement for Responsible Games**

The 2024 Paris Olympic and Para Olympic games will be the ..... (1) sports event ..... (2) organized in France. The goal is to create different and inclusive games with sustainable aims; giving fair opportunities for companies and ..... (3) to the working integration of vulnerable groups. All in all, it aims to protect decent working conditions and to fight ..... (4) illegal labour and discrimination.

There will also be ..... (5) need for 45.000 volunteers from different backgrounds, but united in the same vision: open to ..... (6), inclusive and equal. Paris 2024 ..... (7) people of all ages and all languages ..... (8) are interested. There will be many different tasks, not ..... (9) accompanying the athletes or giving information but ..... (9) positions to fill in logistics and health assistance.

To apply you need to be at least eighteen years old, speak French and /or English. Together we ..... (10) create great memories!

**Source:** Text adapted from <https://www.paris2024.org/en/a-social-charter-for-responsible-games/> and from <https://www.paris2024.org/en/volunteers/>

- (1) A. smallest      B. biggest      C. most small      D. most big
- (2) A. always      B. sometimes      C. never      D. ever
- (3) A. contribute      B. contributeing      C. contributing      D. will contribute
- (4) A. with      B. against      C. towards      D. for
- (5) A. those      B. these      C. an      D. a
- (6) A. none      B. someone      C. nobody      D. everyone
- (7) A. was      B. wish      C. welcomes      D. will
- (8) A. who      B. what      C. which      D. when
- (9) A. ever..also      B. as...as      C. only..also      D. neither..nor
- (10) A. will      B. won't      C. haven't      D. are

**C. Writing (5 points)**

Assenyali amb una X l'especialitat de la qual s'examina i elabori el text d'opinió que li pertoca.

	Animació socioeducativa
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	Activitats esportives, físiques i de lleure

**Your essay should follow the structure:**

- Introduction
- Two body paragraphs with two or more main points well developed with supporting details and examples
- Conclusion

**Your essay should be about 150-180 words long.**

It is acceptable to write a text with 20% deviation in relation to the number of words. If the text does not have the required number of words (20% below the limit), or if it exceeds the limit (20% above the limit), you will be penalized -0.5 points.

➤ **BP en Estètica, cosmètica i perfumeria**

Write an opinion essay on the following topic (5 points):

***"Special effects makeup is not makeup, it's art."***

**Guiding questions** (To be used as a reference, not to be answered directly):

Should special effects makeup be regarded as an art form? Why?

Is special effects makeup comparable to traditional makeup? What makes special effects makeup special? How are the techniques and the material different from traditional makeup?

➤ **BP en Activitats físiques, esportives i de lleure**

Write an opinion essay on the following topic (5 points):

***"All coaches and trainers in sports should have experience of working together with trainers from a different sport."***

**Guiding questions** (To be used as a reference, not to be answered directly):

How can coaches and trainers from different sports learn from each other? How does cross-disciplinary sharing of experiences contribute to the overall development and innovation in coaching methods? How can ice-hockey players benefit from the experience of dancers, for example?

➤ **BP en Animació socioeducativa**

Write an opinion essay on the following topic (5 points):

***"Some prestigious schools are going back to pen and paper, not allowing their students access to any electronic devices".***

**Guiding questions** (To be used as a reference, not to be answered directly):

Do you agree with the policy of some schools to ban phones and other electronic devices? Do you think that students learn more and better without them? Or do you consider that access to internet is necessary as electronic devices have become an inseparable part of modern life?



